Weekend Islamic Children School Curriculum

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Coordinators

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NAME

- The name of the school shall be “Weekend Islamic School”. It is divided into two sections: Saturday Islamic School & Sunday Islamic School.
- Children admitted to Saturday school shall be discouraged to be enrolled in the Sunday school. (due to space problems)

AIMS AND OBJECTIVES

- Provide Islamic and Arabic teaching to Muslim children in the Greater Rochester area
- Provide children an opportunity to meet and know each other and thereby strengthen their bond as a Muslim ummah
- Make children aware of Islam and their future role in Muslim society
- The teaching shall be non-sectarian and non-controversial

ADMINISTRATION

- Each school shall have a qualified principal/coordinator and teaching staff
- There shall be regular meetings of teaching staff and principal, to evaluate school progress on the first Saturday and Sunday of each month and the principal shall issue an agenda the week prior
- The principal shall be responsible to remove a teacher if they miss a class without a leave of absence or irregular attendance
- All teachers are to be paid
- There shall be an advisory committee comprised of the principals, teachers, and some prominent Muslim scholars to update the curriculum every year and conduct future plans

ACADEMIC PROGRAM

The academic program of each school shall be divided into four major sections:

- Children
- Teens
- Youth
- Adult
### Children Section
- Children should be four years old by December 1.
- Children section will be up to sixth grade
- Admission to this section shall be according to the knowledge of each child and not according to age and will be at the discretion of the principal and an entrance exam will be held at the beginning of the school year. Also, it will be administered to students when they enter school during the term.
- Regular school criteria of examinations and homework assignments will be strictly followed and graded.
- There shall be three classes per session and each class shall be 40 minutes

### Curriculum
The curriculum shall cover three major subjects:
- Arabic leading to the reading of Quran
- Seerah of the Prophet (P.B.U.H)

<table>
<thead>
<tr>
<th>Nursery &amp; Kindergarten: (2 years course)</th>
<th>First Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Arabic</strong></td>
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</tr>
<tr>
<td>➢ Reading and writing of Arabic alphabets and short vowels (damma, fattha, kesra) along with construction of words</td>
<td>➢ Reading and writing of Fattha, kesra, damma and introduction of tanween, basics of qirat and some simple rules of recitation</td>
</tr>
<tr>
<td><strong>Fundamentals of Islam</strong></td>
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</tr>
<tr>
<td>➢ Memorization and teaching of the following</td>
<td>➢ Memorization and teaching of salat timings, wudu, azaan, and practical salat demonstration</td>
</tr>
<tr>
<td>➢ Kalima tayyiba, Shahadah, Sura Fatiha</td>
<td>➢ Sura Fatiha and Sura 108-114 with meanings</td>
</tr>
<tr>
<td>➢ Names of Five daily salat and timings</td>
<td>➢ Repeat Five articles of faith, Introduce Five pillars of Islam, Taharah</td>
</tr>
<tr>
<td>➢ Five articles of faith</td>
<td>➢ Repeat kalima tayyiba and shahadah</td>
</tr>
<tr>
<td><strong>Seerah</strong></td>
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</tr>
<tr>
<td>➢ Muhammad (S), Childhood, Names of parents, grandfather, uncle</td>
<td>➢ Names of some prophets and some stories</td>
</tr>
<tr>
<td>➢ <em>Repeat the following words with the children and tell them when they are used</em>: Bismillah, Alhamdulillah, Insha Allah, Allahu Akbar, Subhan Allah &amp; teach the children about Basic taharah.</td>
<td>➢ Childhood stories of Prophet Muhammad (S)</td>
</tr>
<tr>
<td><strong>Text Books</strong></td>
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</tr>
<tr>
<td>➢ Arabic Alphabets (a Coloring Book) &amp; Yassarnal Quran</td>
<td>➢ Yassarnul Quran, Arabic Writing for Beginners Part 1 by Qureshi &amp; Islamic Activity Book Part 1.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Grade</th>
<th>Third Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Arabic Studies</strong></td>
<td><strong>Arabic and Quranic Studies</strong></td>
</tr>
<tr>
<td>➢ Reading and writing of Long vowels, aeix, ya and waa</td>
<td>➢ Complete Yasurnul Quran</td>
</tr>
<tr>
<td>➢ Maddha, shaddha, tanween, sukoon</td>
<td>➢ Begin reading of Quran</td>
</tr>
<tr>
<td>➢ Memorize surahs 108-114 with meanings</td>
<td>➢ Teach some vocabulary of Quranic terms used in daily life</td>
</tr>
</tbody>
</table>
## Fundamentals of Islam

- Introduction to salat
- Practical demonstration of salat
- Zikr after salat, (Subhanallah, Alhamdulillah, AllahuAkbar), Dua after salat, Repeat Taharah rules
- Islamic etiquette
- Articles of Faith with explanation
- Respect for parents, Respect for teachers, How to share, clean up, play together, solve disputes fairly, how to eat and drink properly

## Seerah

- Prophet Muhammad (S)’s life
- Emphasis on his qualities and character, e.g. El Ameen, As Sadiq, etc.

## Text Books


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## Fourth Grade

### Arabic and Quranic Studies

- Reading surah: Al Baqarah, Al Imran, An Nisa, Ayatul Kursi
- Teach Arabic vocabulary in daily use
- Memorize last ten surahs of the Quran

### Fundamentals of Islam

- Significance of zakat, siyam, and the rules pertaining to them
- Witr salat, memorize dua Qunut, Nafl Salat, Salatul Juma
- Teaching of basic morals from the light of Hadith
- Kindness to people, animals, plants, and environment
- Honesty and Truthfulness, Keeping one’s promise
- Punctuality and patience, Generosity, self

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## Fifth Grade

### Arabic and Quranic Studies

- Read the Quran from Surah Maa’ida to the end of Juz 15
- Students must become fluent in recitation of Quran
- Revise Ayatul Kursi and other Quranic Duas
- Arabic vocabulary from the Quran for daily use
- Reading and meaning of surahs 80-85

### Fundamentals of Islam

- Significance of Hajj and Umrah with rules
- Significance and meaning of Jihad
- Halal and Haram in Islam
- Issues of ethics and personal
### Discussion of bad habits
- Slander, Backbiting, Destructive habits, Drugs, Bad/good TV/video

### Social Skills
- Relationship between boys and girls
- Role of man and woman in the home
- Soft speech and politeness
- Peer pressure
- How to choose your friends
- Alcohol and pork as forbidden foods
- Gambling and lottery

### Seerah
- Life of Prophet Muhammad (S) after Hijrah
- Emphasis on obedience to Allah and the Prophet (S)
- Prophet Muhammad (S) as a model in leadership, tolerance, forgiveness, treatment of children, Muslims, non-Muslims & stories of other Prophets

### Text Books

### Sixth Grade

**Arabic and Quranic Studies**
- Recitation of the second half of the Quran with perfect fluency

**Fundamentals of Islam**
- Review Elementary Teachings of Islam
- Halal and Haram

**Islamic History**
- Selections from the life of the Prophet (S) and his companions
- Class presentations from selected aspects of the sirah and open discussion in class

**Text Books**
- Part 3 & Access to Quranic Arabic Word List I, II & III

### Code of Conduct
- Parents are expected to bring their children to school on time and pick them up promptly after the end of the corresponding classes. Neither baby-sitting nor children supervision is available after school hours. It is the responsibility of the
parents to make the proper transportation arrangements to transport their children to and from the school.

- Students and teachers are in the School for one basic purpose: To promote the Islamic and educational development of students. To accomplish the goal, each student is expected to meet the following disciplinary objectives:
  
  - Come to the class prepared each day with paper, pencils, and completed assignments.
  - Make no disruptive noise or gestures.
  - Must not leave seat or room without permission.
  - Treat others and the property of others with respect.
  - Ask and wait for permission before speaking.

Failure to uphold the aforementioned disciplinary objectives may result in the following sequence of events:

- Name is recorded.
- Standing for 5 minutes.
- Referred to the Principal.
- No recess privilege (for the older students).
- Parents are contacted.
- Dismissal from school.

- Students are expected to come to the class on time. The School expects the cooperation of the parents. In case of any absence, the student is expected to contact the teacher for finding out all of the missed assignments and for arranging possible make-ups.

- All students are expected to dress modestly and Islamically. No one is expected to come in shorts while the female students are expected to cover their heads.

- No running, shouting, or noise will be tolerated in the Masajid are or in the corridors.

- The teachers are expected to refrain completely from both physical punishment and verbal abuse of the students.

- No children are allowed to be outside of the Islamic Center on their own. They will need direct supervision of either their teachers or parents/guardians. The evening School assumes no responsibility for providing pre-care (for early arrival) or after-care (for late arrival).

- In case of snow emergencies, the parents are directed to call the Islamic Center of Rochester for information regarding school closure.

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